

## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

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What's new

- New book: *Childhoods, Real and Imagined*
  - ISS Call for Papers: The 11st Development Dialogue: Bridging Voices
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Flash news:

Don't miss next month:

Social pedagogy across settings:  
Social work, schools, early  
childhood education  
May 13<sup>th</sup>, 2013  
IoE, London

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CREAN Conference: Children's  
Rights Research: From Theory to  
Practice  
September 24-25, UCM, Madrid



This newsletter is supported by:



**Save the Children**  
Sweden

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Dear ENMCR network members and network interested,

Inside this edition we would like to highlight the summary on the Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions Workshop as well as the ISS Call for papers.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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### ISS Call for Papers: The 11st Development Dialogue: Bridging Voices

There are many voices in the field of Development; each is working towards 'development' from different angles thereby gaining different knowledge, experiences and perspectives. Often the holders of these diverse epistemologies tend to discuss within their own niches. And yet, the phenomenon that we coin 'development' does not exist in isolated niches. It demands not only that the different voices speak to its multifaceted existence, but it also needs these voices to penetrate through each other's boundaries with the goal of reaching the epistemological and experiential hybrid vigour that can sustain 'development'. This year, the Development Dialogue conference at the International Institute of Social Studies (ISS [ENMCR Member]) aims to take a step towards exactly this goal, by bridging voices that speak to development. The conference provides a space for young scholars and PhD students to exchange recent and on-going research in the broad field of development studies. We hope that the participants and audience will offer their diverse experiences to the discussions in order to espouse an engagement with Development that transcends the boundaries of geography and academia.

Original research papers are invited for submission. They should link with the conference theme and might include, not being limited to, the following issues: civil society, participation, social movements, grassroots initiatives, education, cultures, production of knowledge, other ways of knowing, environment, resources, livelihoods, agriculture, financial crisis, gender, sexuality, ethnicity, class relations, globalization, trade relations, value chains, governance, institutions, state building, health, social programs,

human rights, social justice, children and youth, labour, poverty, local development, migration, poverty, inequality, public and private sector reform, religion, war, conflict transformation, reconstruction.

Abstracts of no more than 350 words should be sent to [dd11@iss.nl](mailto:dd11@iss.nl) by May 15, 2013. The text must be in English and clearly state: key research questions, methodology and findings to be considered for selection. Briefly demonstrate how your paper speaks to the theme of the conference: "Bridging Voices".

Authors of selected papers will receive an acceptance decision in the first week of July 2013. The deadline for submitting completed version of accepted papers is August 30, 2013. Papers of maximum 10,000 words should be submitted in PDF or Word format to the above email address. Abstracts of selected papers will be made available on the conference website as soon as possible.

For the selected papers, limited amount of money will be allocated for accommodation for three nights during the conference and transportation to and from ISS (The Hague). Those who require a travel grant should indicate so when sending the abstract. Information on the cost and place of origin of flight should be included.

### IoE Conference: Social Pedagogy across settings

This conference at the Institute of Education asks how social pedagogy relates to and what it has to offer to social work, schools, early childhood education and youth justice. The conference entitled *Social pedagogy across settings: Social work, schools, early childhood education and youth justice* will be held on May 13, 2013. The conference is an opportunity for people with an interest in this growing field to enter discussion about what this distinctive approach might offer.

### Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions Workshop

The University of Bristol has hosted a two-day seminar to discuss the challenges of implementing the United Nations Convention on the Rights of the Child across the Middle East and North Africa region (MENA) and Europe.

Organised by Professor Dave Gordon and Dr Debbie Watson, from Bristol's School for Policy Studies, the two-day seminar on 4-5 April 2013, included panel discussions and debates on children's rights issues, such as: child labour, access to education, help for asylum seeking and refugee children, trafficking and prostitution, and the situation of street children.

The workshop was the culmination of a three-year, EU Tempus-funded project to develop a Diploma in Public Policy and Child Rights (DPPCR). The DPPCR, which will be taught in four universities in Egypt and Jordan, is a postgraduate diploma aimed at children's advocates and professionals. Its aim is to promote a culture in Egypt and Jordan where children's rights are respected, protected and fulfilled through improved policies and practices.

The project has brought together expertise from the School for Policy Studies, other universities in Egypt, Jordan, Germany and the Netherlands, and from UNICEF and the organisation Research in Practice.

The School for Policy Studies is currently hosting seven diploma students from Egypt, who are attending a range of lectures and student activities as part of learning enrichment and ongoing collaborations in the project.

Further information:

<http://www.dppcr.net/>

### Europe: Human traffic

Only 6 out of the 27 EU Member States have fully transposed the EU Anti-Trafficking Directive into their national legislation, with the deadline having expired on 6 April. The number of people being trafficked in and to the EU increased by 18% from 2008 to 2010. Figures also show that 15% of victims are children.

### Paraguay: Coordinación Nacional de Niños, Niñas y Adolescentes Trabajadores (CONNATs)

Upon the 10th National Meeting of the Coordinación Nacional de Niños, Niñas y Adolescentes Trabajadores (CONNATs), held on 15th and 16th March 2013 in Asunción, the CONNATs delegates were threatened by the police as well as by members of the Catholic Church where the meeting took place. This is evident from a statement that the organization together with the children's rights organization Callescuola published in April. Apparently, the organized working children in Paraguay are now, like many others who are against the government classified and prosecuted as enemies of the state. This threats denying working children in Paraguay the right to express their opinion in a peaceful assembly are not in accordance and with what it is established in the UN Convention on the Rights of the Child.

### Colombia: Working Children

In order to offer an alternative for children who had previously worked in coal mines in Topagá, a small town in Colombia, two miners founded eight years ago, a cooperative that was largely administered by children. In the cooperative, the children produced sculptures, jewellery and other handicrafts and sold it to make their and their family's life easier. By radically implementing the ILO

Conventions banning child labour for children under 15 years under any circumstances the Colombian government stalled this initiative. Luis Álvarez, director of the cooperative, reported in an interview:

"We had showed the ministry all our documents in order to prove that the children's work here doesn't cause any physical or health risk, and that it is arts and crafts they can create at their own will, also that it doesn't stop them to go to school. We had stated that there are no fixed working hours and the children can come and leave whenever they want. We underlined that we don't exploit children.

Although we proved all this in writing, we had to ban all minors from our cooperative according to the instructions coming from the ministry. The cooperative was their chance to work somewhere else than the mines and a good possibility to earn money. After the prohibition the children unfortunately were forced to do activities related to the mine.

The mine owners don't let the children work directly in the mine because they are aware of the sanctions. They let children work in under great physical exertion such as loading the wheelbarrows.

We hope that these children can come back to our cooperative and receive a training here which allows them to learn artistic and handicraft activities."

### Latvia: Child rights to health

The Latvian parliament passed a bill that would make smoking in the presence of children equal to an act of physical violence. The draft law, which proposes amendments to the current law on the protection of children's rights, puts smoking in the presence of children on a par with any form of physical or emotional cruelty, sexual violence, negligence or any other behavior that could be detrimental to a child.

### Europe: Youth Guarantee Schemes

The Permanent Representatives Committee (Coreper), on 17 April 2013, agreed to a recommendation establishing "youth guarantee" schemes.

It aims to ensure that all young people under the age of 25 who lose their job or do not find work after leaving education quickly receive a good-quality offer of employment, continued education, an apprenticeship or a traineeship. They should receive such an offer within four months of becoming unemployed or leaving formal education. The recommendation will be formally adopted by the EU Council at a later stage.

### Central African Republic: amid escalating violence

In the face of intensifying violence in the Central African Republic, including on a playing field and at a church, more and more children are being killed and injure. Since renewed clashes erupted at the end of March, many other children have been victims of stray bullets, while others have been recruited into armed groups. There has also been a documented increase in cases of sexual violence.

### France: Children with disabilities

A new law approved by the French National Assembly (the lower chamber) in March could have an adverse effect on inclusive education of children with disabilities. Under Article 4 school professionals could apply directly to the Departmental Disabled Persons Office to change the conditions regarding the schooling of children with disabilities without prior consent of the parents.

### Call for papers: Child Maltreatment & Emerging Adulthood: Developmental Outcomes & Service Delivery

The purpose of this special issue is to highlight research examining empirical links between child maltreatment and developmental outcomes during emerging adulthood, broadly defined as that period of development from 18 to 25 years of age when young people living in technologically oriented cultures make the transition from adolescence to early adulthood. Developmental outcomes of potential interest include, but are not necessarily limited to:

- Subjective identity
- Emotional stability
- Substance use
- Quality of friendships
- Quality of family relations
- The transition to parenthood

The journal is particularly interested in papers that highlight positive developmental outcomes in the face of early adversity that represent resilience. This special issue will also highlight empirical research on service delivery during the transition from child to adult oriented systems of care for young people with a history of child maltreatment. The journal is particularly interested in papers that describe psychosocial intervention and patterns of service utilization for young people leaving the care of the child welfare system. The deadline for submitting manuscripts is September 2, 2013. Full length manuscripts should be limited to 35 double spaced pages. Submit your manuscripts online at <http://mc.manuscriptcentral.com/childmaltreatment>

If you have any questions about this special issue, please do not hesitate to contact Thomas McMahon at [thomas.mcmahon@yale.edu](mailto:thomas.mcmahon@yale.edu)

### Call for Papers: Online Journal of Social Sciences Research

The Online Journal of Social Sciences Research (OJSSR) is currently accepting manuscripts for publication. OJSSR publishes articles in all areas of geography, regional planning, political science, international relations, economics, international finance, accounting, taxation, public administration, sociology, anthropology, tourism, hospitality management, social works.

Authors guide and other details are available on the Journals Web page <http://www.onlineresearchjournals.org/JSS>. Prospective authors should send their manuscript(s) to the following email: [submit.jss@onlineresearchjournals.org](mailto:submit.jss@onlineresearchjournals.org)

### Call for papers: Family Life in the Age of Migration and Mobility: Theory, Policy and Practice

In an age of migration and mobility not only do many facets of contemporary family life take place against the backdrop of intensified movement in its various forms, but the practices of families themselves are deeply embedded in such movements. The aim is to generate original insights for the fields of family and migration studies, as well as for the mobilities paradigm per se. In a period in which issues around family life, migration and mobilities are high on the political agenda in Europe and elsewhere, the intention is also to draw on the insights gained from theoretical and empirical analyses to address deficits in the policy framing of those issues. Contributions which examine issues around family, migration and mobility in the context of the current economic crisis are especially welcome.

We invite submission of abstracts for short talks and poster session from PhD students, post-doctoral researchers and established scholars relating to one of the three

conference themes or to the general topic of the conference. Three key themes frame the conference:

- multi-local family lives in national and transnational contexts
- the globalization of reproduction and social reproduction across the family-life cycle
- national, supranational and transnational policies and laws relating to family life in an age of migration and mobility.

Abstracts of 250 words (or 750-1000 words if applying for a conference grant) should be submitted by June, 1, 2013.

Further information:

<https://www.familymobility.de/call.shtml>

### Call for Papers: Current Residential Therapeutic Practice with Children and Young People

This themed issue of Therapeutic Communities journal will give expression to the human experience of delivering this range of therapeutic interventions, and which will allow new perspectives, techniques and theoretical underpinnings to be explored and discussed.

Possible topics could include:

- working with children with severe emotional and behavioural problems
- group work with children with attachment disorders
- residential treatment for children in care
- involving families in treatment
- creating therapeutic environments for children and young people
- evidencing excellent outcomes for children in care

Submissions should be made via the journal's online submission system at: <http://mc.manuscriptcentral.com/tcj>. For further information please contact John Diamond at [John.diamond@mulberrybush.oxon.sch.uk](mailto:John.diamond@mulberrybush.oxon.sch.uk).

## Publications

### Model Law on Child Protection

In September 2009, The Protection Project at The Johns Hopkins School of Advanced International Studies started a joint project with the International Centre for Missing and Exploited Children to draft a Model Law on Child Protection aimed at protecting children from all forms of neglect, abuse, maltreatment, and exploitation. The project envisioned the holding of various expert group meetings globally to accompany the drafting process by identifying key issues of child protection in each region of the world and suggesting legislative solutions. ENMCR members Manfred Liebel, Agnes Lux and Isaac Ravetllat Balleste contributed with their input as members of the above mentioned expert group meetings.

The final version of the Model Law incorporates international standards and best practices of child protection, based on the protection measures of the 1989 Convention on the Rights of the Child (CRC) and its two optional protocols from the year 2000.

Available online:

[http://www.protectionproject.org/wp-content/uploads/2010/11/CP-Model-Law\\_Jan-2013\\_Final-w-cover.pdf](http://www.protectionproject.org/wp-content/uploads/2010/11/CP-Model-Law_Jan-2013_Final-w-cover.pdf)

### Childhoods, Real and Imagined

Childhood researchers use a wide range of theories and methods. *Childhoods, Real and Imagined* authored by Priscilla Alderson reviews connections and contradictions between the different approaches and ways to combine them.

This new book sets out twelve basic ideas in critical realism and shows how these can increase our research understanding of children's real bodies and their interpersonal relations within social structures. Children's inner being and early



morality are also examined. In *Childhoods, Real and Imagined (2013) 1, An Introduction to Critical Realism and Childhood Studies*. London & New York: Routledge.

### Unspeakable Crimes Against Children



The prevalence of rape, sexual exploitation and sexual violence against children in conflict is shocking. In some contexts more than 80% of those affected are children.

This report addresses key questions to understanding sexual violence against children in conflict and looks at how we can protect children in these situations and identifies gaps in funding.

Available online:

[http://www.savethechildren.org.uk/sites/default/files/images/Unspeakable\\_Crimes\\_Against\\_Children.pdf](http://www.savethechildren.org.uk/sites/default/files/images/Unspeakable_Crimes_Against_Children.pdf)

### Ending the Hidden Exclusion



Millions of children suffer from a 'hidden exclusion' from education. They may appear to be included – they are in school. But in reality, they are learning little or nothing. The poorest and most marginalised children are often most likely to be failed by poor-quality schooling.

As this report sets out, an ambitious post-2015 global learning goal, with a strong focus on the most deprived children, will be a crucial part of realising this vision.

The report is available online:

[http://www.savethechildren.org.uk/sites/default/files/images/Ending\\_the\\_hidden\\_exclusion\\_full\\_report.pdf](http://www.savethechildren.org.uk/sites/default/files/images/Ending_the_hidden_exclusion_full_report.pdf)

### Improving Child Nutrition, The Achievable Imperative for Global Progress

Stunting is caused by several factors including poor nutrition, lack of proper care, inadequate health care

and an unhealthy environment in the 1,000-day period, covering pregnancy and the first two years of a child's life. Stunting is 100 per cent preventable. Children who suffer its consequences are among the most marginalized people on earth.

The new report highlights successes in scaling up nutrition and improving policies, programmes and behaviour change in 11 countries: Ethiopia, Haiti, India, Nepal, Peru, Rwanda, the Democratic Republic of the Congo, Sri Lanka, Kyrgyzstan, the United Republic of Tanzania and Viet Nam. The report says that existing solutions and the work of new partnerships, including the Scaling Up Nutrition movement, create an unprecedented opportunity to address child undernutrition through countries accelerating progress through coordinated projects with donor support and measurable targets.

Available online:

[http://www.unicef.org/publications/files/Nutrition\\_Report\\_final\\_lo\\_res\\_8\\_April.pdf](http://www.unicef.org/publications/files/Nutrition_Report_final_lo_res_8_April.pdf)

### Practical social pedagogy

The book *Practical Social Pedagogies: Theories, values and tools for working with children and young people* combines social pedagogy theories, psychology, sociology and social work with a social constructionist perspective to help practitioners guide children and young people to cope better with the challenges they face as they grow up. Jan Storø emphasises that the actualities of practice are first disclosed in the meeting between the professional practitioner and the client. The book uses many practical examples to help make the application of social pedagogy more accessible, and is ideal for students on courses covering work with children and young people. ISBN: 9781447305385

## Upcoming Dates

**MAY**  
**08/05**

Advancing the education rights of socially disadvantaged children. Belfast, Ireland.

**MAY**  
**13/05**

A Social pedagogy across settings. Institute of Education, London, UK.

**MAY**  
**30/05**

Young People and Mental Health. Brussels, Belgium

**JUNE**

**17/06 to 03/07**  
21<sup>st</sup> European Social Services Conference. Dublin, Ireland

**AUGUST**

**26/08 to 30/08**  
Children's Rights at Cross-Roads: Summer School. Leiden & The Hague, Netherlands.

**MAY 2013**

- 13/05 to 15/05: 7th annual Conference: Healthy nutrition and physical activity for children and adolescents in the city, Stuttgart, Germany.
- 22/05: How Children and Young people influence policy-makers: Challenges to achieving real impact, Bristol, UK.
- 29/05 to 31/05: Child Indicators in a Globalized World: Implications for research, practice and policy, ISCI Conference 2013, Seoul, Korea.

**JUNE 2013**

- 03/06: Kommunale Zukunftssicherung - Jugendbeteiligung als eine Antwort auf drängende kommunale Zukunftsfragen?, Potsdam, Germany.
- 12/06 to 15/06: 24<sup>th</sup> Annual Meeting of the European Society of Paediatric and Neonatal Intensive Care, Rotterdam, Netherlands.
- 13/06 to 14/06: Engagement and Participation in Family Support. UNESCO Child and Family Research Centre, Galway, Ireland.
- 13/06: Participation into Practice Conference, London, UK.
- 13/06 to 15/06: Fifteenth Annual CiCe Network Conference: Identities and Citizenship Education: Controversy, crisis and challenges, Lisbon, Portugal.

**JULY 2013**

- 01/07 to 03/07: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russia.
- 08/07 to 09/07: Inequalities in Children's Outcomes in Developing Countries, Oxford, UK.
- 09/07: Children's relationships, embodied social capital and disability: connecting scales of inclusion and exclusion, Loughborough, UK.

**AUGUST 2013**

- 13/09: 23<sup>rd</sup> European Early Childhood Education Research Association (EECERA), Tallin, Estonia.

**SEPTEMBER 2013**

- 09/09 to 10/09: II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.
- 15/09 to 18/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.
- 24/09 to 25/09: Children's Rights Research: from Theory to Practice, Madrid, Spain.
- 28/09: 2013 Conference on Child Rights & Sight, Connecticut, USA.

**OCTOBER 2013**

- 10/10 to 11/10: The 11st Development Dialogue - "Bridging Voices", International Institute of Social Studies of the Erasmus University Rotterdam, Hague, Netherlands.
- 10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK.

**NOVEMBER 2013**

- 13/11 to 15/11: Building an inclusive Europe – the contribution of children's participation, Milan, Italy.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).

Next Month's Newsletter:

- Children's Rights Erasmus Academic Network Conference Developments
- Mykolas Romeris University



**Save the Children, thank you for making this newsletter possible!**

#### CONTACT US

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#### Job Opportunities:

- 1) **Director of Children's Services** at [Spurgeons](#)  
Deadline: **10 June 2013**
- 2) **Programme Officer** at [The Frontline Officer](#)  
Deadline: **17 May 2013**
- 3) **Human Rights Officer – Pakistan** at [Global Human Rights Defence](#)  
Deadline: **16 May 2013**
- 4) **EU Representative** at [Care](#)  
Deadline: **10 May 2013**
- 5) **Macmillan Development Manager** at [Macmillan Cancer Support](#)  
Deadline: **7 May 2013**

#### How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

#### Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)  
c/o European Master in Childhood Studies and Children's Rights  
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